

Key Learning Targets

Language Arts

- ~Convey thoughts using complete sentences
- ~Converse appropriately with others
- ~Respond appropriately to questions
- ~Predict outcomes and consequences
- ~Build vocabulary through word study
- ~Categorize and classify objects
- ~Recite familiar rhymes and songs
- ~Remember and follow two-step directions
- ~Differentiate between print and picture
- ~Use drawing and print to communicate meaning
- ~Recognize environmental print
- ~Identify printed name
- ~Recognize/generate rhyming words
- ~Recognize/generate similar beginning sounds
- ~Listen and respond to stories
- ~Retell stories

Math

- ~Count to 20
- ~Count to tell the number of objects
- ~Compare numbers
- ~Understand addition and subtraction
- ~Use correct vocabulary while measuring (e.g. small, big, short, tall, empty, full, heavy, light)
- ~Sort, classify, and count objects
- ~Identify and describe squares, circles, triangles, rectangles, cubes, spheres, cylinders, and prisms
- ~Extend and create patterns
- ~Identify numerals 0-10
- ~Analyze, compare, and sort objects

Social Skills:

- ~Explore appropriate ways to communicate and deal with feelings and emotions
- ~Use speaking and listening skills to resolve conflicts
- ~Respect the rights of others
- ~Share materials and take turns
- ~Use social courtesies
- ~Develop good listening skills
- ~Ask for assistance when needed

Activities to Build Partnerships

Families will be invited to participate in their child's learning in the following ways:

- Virtual Meet and Greet - August
- Volunteer Opportunities
- Home Learning Activities
- Read-At-Home Program
- Get Caught Caring Program
- PTO Meetings and Events
- Summer Reading Challenge
- Virtual Parent Academies
- Technology Resources for Parents

Resources for Families

~ School Website:

<http://ws.stafford.k12.ct.us>

~Source for Milestones and expectations at each grade level

<http://belearninghero.org/readiness-roadmap>

~Stafford Public Library

www.staffordpubliclibrary.org

Specialists:

- ~Crystal Daigneau, Early Head Start Family and Child Development Specialist
- ~Joann Moriarity, Family Resource Leader
- ~Sarah Rivera, RN, School Nurse
- ~Gina Malloy, LCSW, School Social Worker
- ~Beth Beaudoin, Math Specialist
- ~Diana Caron, Special Educators
- ~Mary Ellen Vigeant, Reading Specialist
- ~Lynn Erickson, Technology Integration Specialist
- ~Lisa Lobik, Literacy Leader

Family-School Compact for Achievement



West Stafford School Pre-Kindergarten Focus for Student Success 2020-2021



Mrs. Anna Gagnon, Principal
153 West Stafford Rd, Stafford Springs, CT
06076 | Phone 860-684-3181

Our Goals for Student Achievement

Goals

All students will learn and practice kindness, respect, empathy, responsibility, and good citizenship

Teachers at Staffordville School will utilize the Scientific, Research-Based Intervention (SRBI) process to increase student learning and achievement

All students will increase their level of proficiency in literacy and mathematics

Teachers, Parents, Students--- Together

School and Classroom Communication

- ~Homework or communication folders and/or book bags
- ~Parent-Teacher Conferences
- ~Seasonal Sharing Assemblies
- ~Emails and Telephone Calls
- ~Midterm Progress Reports
- ~Report Cards
- ~School and Classroom Newsletters
- ~School and District Webpages
- ~School and PTA sponsored events

At Home

Families will be able to connect with the school and support learning at home by:

- Using Seesaw to keep in touch with teachers
- Communicating between home and school via email, phone contact, and student communication folders
- Participating in school activities through volunteering and /or attendance at school events
- Reinforcing teacher expectations at home (homework, school rules, etc.)
- Readily communicating with school personnel about issues that could affect student performance, such as changes in health or home life
- Finding real-life opportunities to practice reading and math (Shopping and cooking are chances for list writing and measurement)
- Attending parent-teacher conferences to gain ideas for home practice
- Reading regularly at home and visiting the library

West Stafford Pledge

Show Respect
Take Responsibility
Always be Safe
Ready to Learn

Students

Some of the students' responsibilities to be partners in their success at school include:

- Coming to school ready to give their best effort
- Practicing their letters, numbers, sight words, and math facts
- Doing their homework and returning it to school on time
- Participating in our reading-at-home program
- Following classroom rules
- Being a responsible member of the West Stafford community by showing respect and kindness

